

Child Development

Objectives:

After the completion of this course the students will:

- Explain the different terminology used in this schedule
- Describe different principles and methods of learning
- Take effective measures for the smooth running of the classroom
- Prepare an action plan for his/her class management by using the psychological problems
- Identify the different types of personality traits

Course outlines:

1. Education Psychology: Meaning and Scope
2. Genetics, Human Development and Principles of human growth and development.
3. Physical development and educational implications
 - 3.1. Prenatal stage
 - 3.2. Infancy
 - 3.3. Childhood
 - 3.4. Adolescence
4. Cognitive Development and educational implications
 - 4.1. Meaning
 - 4.2. Stages
 - 4.3. Piaget's theory of cognitive development
 - 4.4. Blooms taxonomy
 - 4.5. SOLO taxonomy
5. Psychosocial Development and educational implications
 - 5.1. Meanings
 - 5.2. Stages
 - 5.3. Erikson's theory of personal and social development
 - 5.4. Vygotiky's theory of social development
 - 5.5. Kohlberg's theory of moral development
6. Learning and learning theories
 - 6.1. Nature of learning
 - 6.2. Types of learning
 - 6.3. Principles of learning
 - 6.4. Need of theory of learning

6.5. Varieties of theory of learning

6.5.1. Behaviorist (Trial and error theory, Classical and Operant Conditioning theory)

6.6. Implication of learning theories for learners

7. Individual differences

7.1. Meaning, names and types

7.2. Areas of individual difference

7.3. Significance of the study of individual difference

7.4. Cause of individual difference

8. Motivation

8.1. Definition, types of motivation

8.2. Difference among needs, drives and motives

8.3. Types of motives

8.4. Maslow's self actualization theory