

Introduction to Education & Teaching Profession

Objectives:

After the completion of this course the students will:

- Understand the meanings elements, and types of education
- Analyze the foundations of education in philo-psycho-socio perspectives
- Understand and evaluate the system of education in Pakistan
- Display an understanding of teaching profession as unique, definite and essential social service
- Bring about change in behavior and attitudes towards successful the high-learning process
- Recognize it a mark of learned profession which emphasizes both duties and rights
- Consider that without extensive education there is no respected profession
- Develop, on the whole, a firm commitment that teaching profession is responsible for the quality of its unique, definite and essential social services and for the enforcement of standards in the continuous performance of the teachers.

Course outlines:

Part I – Meaning and Foundations of Education

1. Introduction
 - 1.1. Meanings of education
 - 1.2. Scope of education
 - 1.3. Modes of education
 - 1.3.1. Formal
 - 1.3.2. Non-Formal
 - 1.3.3. informal
2. Foundations of Education
 - 2.1. Philosophical
 - 2.1.1. Explaining Educational Philosophy: Meaning & Scope
 - 2.1.2. Areas of Philosophy
 - 2.1.2.1. Ontology
 - 2.1.2.2. Epistemology
 - 2.1.2.3. Axiology
 - 2.1.3. Educational Philosophies

- 2.1.3.1. Perennialism
- 2.1.3.2. Essentialism
- 2.1.3.3. Progressivism
- 2.1.4. Islamic perspective of education
- 2.2. Psychological
 - 2.2.1. Explaining Educational Psychology: Meaning & Scope
 - 2.2.2. Role of Psychology in:
 - 2.2.2.1. Curriculum
 - 2.2.2.2. Pedagogy
 - 2.2.2.3. Education
- 2.3. Sociological
 - 2.3.1. Explaining Education Sociology: Meaning & Scope
 - 2.3.2. Sociological roles in education
 - 2.3.2.1. Conservative
 - 2.3.2.2. Critical
 - 2.3.2.3. Creative

3. Education in Sub-Continent: Pre-independence Reports

- 3.1. Education reforms by British Government
 - 3.1.1. Charter Act
 - 3.1.2. Lord Macaulay Report
 - 3.1.3. Wood Despatch
 - 3.1.4. William Hunter Commission Report
- 3.2. Muslim Education Movements: Pre-Independence
 - 3.2.1. Deoband
 - 3.2.2. Aligarh
 - 3.2.3. Nadwatul Ulema
 - 3.2.4. Jamia Millia Islamia

4. Education in Pakistan

- 4.1. Overview of aims and objectives of education in education policies 1947-2009
- 4.2. Teacher Education in Pakistan
 - 4.2.1. Programs, institutions
 - 4.2.2. University of Education
 - 4.2.3. In service teacher education in Pakistan
 - 4.2.4. Role of DSD

5. Teaching Profession: An Introduction
 - 5.1. What is profession?
 - 5.2. Characteristic of a profession
 - 5.3. Teaching as Profession
 - 5.4. Rationale for teaching as profession
6. Professionalism
 - 6.1. What is professionalism
 - 6.2. Professionalism in teaching
 - 6.3. Professional role of a teacher
 - 6.4. Professional responsibilities of a teacher
 - 6.5. Professional ethics
7. Professional standards for teachers
 - 7.1. National professional standards for teachers in Pakistan
 - 7.2. Various aspects of professional standards
8. Teachers Salary Packages in the International context