



Plymouth State
UNIVERSITY

Institute for Professional Learning



PELI DIRECTORY

2004-2010

by the
Pakistani Educational Leadership Institute (PELI) Network

**PAKISTANI EDUCATIONAL LEADERSHIP INSTITUTE
AT PLYMOUTH STATE UNIVERSITY**

**FUNDED BY THE U.S. DEPARTMENT OF STATE,
BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS**



Introduction & Acknowledgements

The discussion about putting together a directory of all Alumni of the Pakistani Educational Leadership Project & Institute had been taking place since 2009. However, at the American Reciprocal Program 2011 in Islamabad it was Syed Talat Khurshid, (Class of 2009) now a senior Advisor at the Higher Education Commission (HEC), who was very emphatic about the urgency of such a directory. So the journey began towards this useful tool. We thank Khurshid for putting us on a very fast track.

We, on behalf of Idara-e-Taleem-o-Agaahi (ITA) and the Institute for Professional Learning (IPL) teams are very grateful to all our participating alums who have contributed to the making of this Directory 2004-2010 which will be upgraded annually for as long as the PEL Project and Institute continues. This is the first contribution of the Pakistani Educational Leadership Network recently established in Pakistan. ITA/IPL is very happy to have facilitated this initiative.

The PELI Alums have a shared space that brought them together, each with their unique identities and challenges of professional growth within which friendships have blossomed. These reach across provinces, areas and indeed countries.

The experience of PELI was made possible entirely due to the generous and continuous annual grant by the U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), facilitated by Mr. Adam W. Meier, from 2004 onwards. The Project has been implemented under the able and caring stewardship of the Project Director Ms. Blakeman H. Allen and the host institution, Plymouth State University team under the leadership of President Sara Jayne Steen and Provost Julie Bernier.

We sincerely hope that the PELI Directory 2004-2010 will be a useful information tool for all of us to remain in touch with each other and reach out to one another for professional help, support and sharing of innovative practices in the spirit of 'teachers without frontiers' –a befitting motto of this program.

From the PELI Network Pakistan

List of Alums

Azad Jammu & Kashmir..... 4	KPK 52
Azmat Qureshi	Farkhanda Latif
Farah Naz	Fazeelat Saeed
Fozia Khan	Khalid Khan
Jamshed Naqbi	Khurshid Ahmed
Khan Bahadur Abdullah	Muhammad Waseem
Khawaja Tariq Shafi	Nazia Shaheen
Jamil Ahmed	Neelam
Javed Iqbal Khawaja	Rubeena
Muhammad Afzal Baig	Shabana Haider
Raja Muhammad Naseer	Zaki Ullah
Saeeda Sultana Dar	
Syed Shahid Gillani	PUNJAB 63
Zahoor Ahmed Khan	Amjad Ali
	Aurang zeb Malik
Balochistan 18	Aroona Hashmi
Mazhar Yasin Khetran	Ayaz Muhammad Khan
Nawab Khan	Beena Raza
Noshaba Mumtaz	Dr Mubasher Nadeem
Rukhsana Nazeer	Dr Naushaba Nadeem
	Dr Zulfiqar Ali Saqib
FATA 23	Faiza Shahrukh
Muhammad Anwar	Huma Sikander
Rana Jabin	Imtiaz Ahmad Nizami
Samina Yousaf	Misbah Rani
Sima Shuja	Muhammad Naeem Mohsin
Syed Hussain	Muhammad Islam Siddiq
	Muhammad Zafar Iqbal Tahir
Gilgit / Baltistan 29	Nasreen Mehboob
Abida Begum	Neelam Earnest
Narjis Khatoon Diana	Nighat Sana Kirmani
Shahzad Hussain	Haroon Khalid
Shama Miraj	Shamim Fatima
Sultan Alam	Raheela Akram
	Razia Mughal
ICT/Islamabad 35	Rehana Qaisar
Afshan Huma	Rukhsana Qadir
Asifa Nasim	Sadia Shaukat
Farhat aziz	Saimon Robin
Muhammad Jamil Bajwa	Sajida Suhaib
Muhammad Luqman	Shoukat Iqbal
Nasreen Bano	Yasir Pirzada
Syed Talat Khurshed	
Riaz Ali	Sindh 93
Rizwana Qadir	Amra Younas
Rubina Rahat	Faiza Ghulam Nabi
Rubina Tariq	George
Samia Rehman Dogar	Ghulam Murtaza Nizamini
Samina Saeed	Haroon Leghari
Shahnaz Muneer	Kausar Waqar
Zakia Minhas	Muhammad Nadim Farooqui
	Nahid Parveen Anwar
	Rakshanda Ovais
	Sarwat Naz Qureshi
	Sadaf Bhojani
	Umme Farwah Halai

Azad Jammu & Kashmir

AJK

Name of the Alumni

Azmat Qureshi

Present Designation & Scale

Subject Specialist (B-17)

PELI Class of: 2007

Designation and Scale at the Time of PELI

Subject Specialist (B-17)

Address

Directorate of Curriculum Research and Development Muzaffarabad, AJ&K

Email

azmatqureshi14@yahoo.com

Telephone Numbers

0334-5706448

Statement about the Impact of PELI

Great opportunity for professional development

Statement about your professional aspiration

To work for the improvement in the quality of Education in AJ&K.



Name of the Alumni

FARAH NAZ



Present Designation & Scale

Secondary School Science Teacher- BPS-16

PELI Class of: 2010

Designation and Scale at the Time of PELI

Secondary School Science Teacher- BPS-16

Address

Govt. Girls Higher Secondary School Saheli Sarkar, Muzaffarabad (AK)- Pakistan

Email

farahnaz002@yahoo.com

Telephone Numbers

(0092)3009876017

Statement about the Impact of PELI

- Developing professional skills abilities.
- To establish an environment free of social, racial, religious discrimination with justice and equality of gender, tolerance and self confidence for promotion of human rights.

Statement about your professional aspiration

- To build confidence and leadership qualities in the students
- Motivation to create empathy for others and to resolve conflicts in society.
- Interacting techniques with parents & community to work for school improvement programs.

Name of the Alumni

Fozia Khan



Present Designation & Scale

Subject Specialist (B-17)

PELI Class of: 2006

Designation and Scale at the Time of PELI

Headmistress (B-17)

Address

Directorate of Curriculum Research & Development (DCRD) Block 'c' District Complex
Muzaffarabad AJ&K

Email

Telephone Numbers

0346-5044851

Statement about the Impact of PELI

A great experience

Statement about your professional aspiration

To become a model educator in AJ&K

Name of the Alumni

Jamshed Naqvi

Present Designation & Scale

Director Schools, Muzaffarabad Division (AJK)

PELI Class of: 2006,

Designation and Scale at the Time of PELI

Director Schools (B-20)

Address

House # B/26, Upper chatter housing Scheme, Muzaffarabad AJK.

Email

Jamshed.naqvi@yahoo.com

Telephone Numbers

0334-5725220, 05822-960016, 05822-432964

Statement about the Impact of PELI

- Learnt new skills of leadership, besides building of confidence in further training the juniors.
- It is the best programme of exchange of cultural activities.

Statement about your professional aspiration

I intend to further join such type of programs as they contribute a lot in understanding other programs as well as relating better to the subject matter.

Name of the Alumni

Javed Iqbal Khawaja

Present Designation & Scale

Senior Subject Specialist

PELI Class of: 2006



Designation and Scale at the Time of PELI

Subject Specialist

Address

Directorate of Curriculum Research & Development (DCRD) New District complex Block – L,
Muzaffarabad, AJ & K.

Email

Khjaved_67@yahoo.com, khjaved067@gmail.com

Telephone Numbers

0333-5959683

Statement about the Impact of PELI

Improved professional capacity and confidence.

Statement about your professional aspiration

Effective role in the professional initiatives, participation in the professional development programmes improved.

Name of the Alumni

Jamil Ahmed

Present Designation & Scale

Project Director, READ Foundation – PIDSA, AJK Rural Quality Education Project



PELI Class of: 2004

Designation and Scale at the Time of PELI

Associate Director, Institute of Teacher Education, Kashmir Education Foundation, at Rawalakot AJK

Address

READ Foundation, House # 747, Street # 10, G-9/3, Islamabad.

Email

dabistan@hotmail.com; jahmed@readfoundation.org

Telephone Numbers

0333-5227841

Statement about the Impact of PELI

The 5-week course gave me an opportunity to exchange very useful ideas with faculty at Plymouth State University and my course-mates, on educational management and teaching of science. The course profoundly contributed to my professional development as well. After attending the course, I confidently undertook my responsibilities as Associate Director of ITE at Kashmir Education Foundation, Manager HR at READ Foundation, Deputy Director Teacher Training at USAID-funded RISE Project and now as Project Director of AJK Rural Quality Education Project.

Statement about your professional aspiration

To contribute towards improving quality of education, particularly in rural areas of Pakistan, through training teachers in active teaching-learning strategies and imparting innovative ideas to the teachers.

Khan Bahadur Abdullah

Present Designation & Scale

Secretary Education AJ&K (Retd.)

PELI Class of: 2006



Designation and Scale at the Time of PELI

Director Public Instruction (DPI) Schools AJ&K

Address

Eid Gah Road Muzaffarabad A.K

Email

Telephone Numbers

0300-5586806

Statement about the Impact of PELI

It is a well planned and managed professional development program for Pakistani educational educators and leaders. It should continue in future. It has long term impact for quality education in Pakistan.

Statement about your professional aspiration

I believe in continuous professional development and life long learning. So I wish to be a confident educational leader.

Name of the Alumni

Khawaja Tariq Shafi

Present Designation & Scale

Subject Specialist B-17

PELI Class of: 2006



Designation and Scale at the Time of PELI

Secondary School Teacher B-16

Address

Gulshan Colony, Eid Gah Road, Muzaffarabad, AJK

Email

Tariq_22f@yahoo.com

Telephone Numbers

0300-5544364

Statement about the Impact of PELI

A useful program for teachers of Pakistan.

Statement about your professional aspiration

Being the member of the team of Directorate of Education Extension AJK, I use my experience and knowledge in training of teachers .

Name of the Alumni

Muhammad Afzal Baig

Present Designation & Scale

Principal B-19

PELI Class of: 2006



Designation and Scale at the Time of PELI

Senior Subject Specialist B-18

Address

H. No. 156, Street no. 6, Sector C-4, Mirpur, AK

Email

mafzaalbaig@yahoo.com

Telephone Numbers

0301-5838542

Statement about the Impact of PELI

It is a well planned and managed professional development program for Pakistani educational educators and leaders. It should continue in the future as well. It has long term impact for quality education in Pakistan.

Statement about your professional aspiration

I believe in continuous professional development. I want to be a role model and confident confident educational leader.

Name of the Alumni

Raja Muhammad Naseer Khan

Present Designation & Scale

Principal (B-18)

PELI Class of: 2007

Designation and Scale at the Time of PELI

Subject Specialist (B-17)

Address

Higher Secondary School Jhandgran, District Muzaffarabad AJK

Email

ptedp_naseeroya@yahoo.com

Telephone Numbers

0334-5088328

Statement about the Impact of PELI

Thanks PELI for Providing me an opportunity to acquire leadership skills.

Statement about your professional aspiration

I would like to apply all training & leadership skills to achieve excellence in my profession.



Name of the Alumni

Saeeda Sultana Dar

Present Designation & Scale

Senior Subject Specialist (B-18)

PELI Class of: 2008

Designation and Scale at the Time of PELI

Senior Subject Specialist (B-18)

Address

Directorate of Education Extension Nalouchi, District Muzaffarabad A.K

Email

saeedadar_786@hotmail.com

Telephone Numbers

0301-5737347

Statement about the Impact of PELI

Motivated towards friendly environment have passion for neat and clean environment in Institutions especially in schools.

Statement about your professional aspiration

Vision towards promoting awareness of environmental issues. Promoting health & hygiene Education in teachers through training



Name of the Alumni

Syed Shahid Gillani

Present Designation & Scale

Subject Specialist (B-17)

PELI Class of: 2006

Designation and Scale at the Time of PELI

Senior Science Teacher (B-16)

Address

Government Elementary College Male Muzaffarabad, AJ&K

Email

s.shahidgillani23@yahoomail.com

Telephone Numbers

0344-5055669

Statement about the Impact of PELI

Great opportunity for professional development

Statement about your professional aspiration

To work for the improvement in the quality of Education in AJ&K.



PELI Alumni Directory - 2004-2011

Name of the Alumni

Zahoor Ahmed Khan

Present Designation & Scale

Director EMIS (19)

PELI Class of: 2007

Designation and Scale at the Time of PELI

System Analyst (18)

Address

District Headquarter complex Block – L, Old Secretariat, Muzaffarabad, AJ & K.

Email

zhurkhan@gmail.com

Telephone Numbers

0300-8333930

Statement about the Impact of PELI

PELI had two aspects, one was educational and the 2nd was cultural. It was a great learning experience to share insight about our educational system and the way of teaching. We got opportunity to share our culture with each other. Every step at PELI was a learning step.

Statement about your professional aspiration

The Training program started by ITA and state department USA is very fruitful for both countries Pakistan and USA. It was educational as well as cultural exchange program. Overall this was good learning experience for me. I was very impressed by their interactive teaching and learning as well. Americans are very humble and dedicated to their profession.

Balochistan

Name of the Alumni

Mazhar Yasin Khetran

Present Designation & Scale

SST Secondary School Teacher (Science) BPS-16

PELI Class of: 2010

Designation and Scale at the Time of PELI

SST (Science) BPS-16

Address

House # 9-13/16, Pakistan lane, Quarry road, Quetta.

Email

mazharkhetran@yahoo.com, mykhetran@gmail.com

Telephone Numbers

0333-7833355

Statement about the Impact of PELI

- Cross – cultural exchange.
- It improved my communication skills.
- It improved our confidence level.

Statement about your professional aspiration

- Teaching skills improved.
- Practical aspirations.
- Develop leadership quality.



Name of the Alumni

Nawab khan

Present Designation & Scale

ADEO – Assistant District Education Officer- Basima - BPS 16

PELI Class of: 2010

Designation and Scale at the Time of PELI

Secondary School Teacher (General) BPS 16

Address

Post office Basima via Surab Balochistan

Email

dfpwashuk@gmail.com, nawab.vision@gmail.com

Telephone Numbers

0847-323151, 0334-2266578

Statement about the Impact of PELI

This is impact of PELI I have access to more than 160 able persons in Pakistan and in USA. PELI has given me a path to start a journey.

Statement about your professional aspiration

After returning from PSU now in my district no training is completed until I do not attend it. Private schools also get services from me!



Name of the Alumni

Noshaba Mumtaz

Present Designation & Scale

SST Secondary School Teacher (Science) 16

PELI Class of: 2010

Designation and Scale at the Time of PELI

SST (Sci) 16

Address

H. No. 5-11/ 795-23, Patal Road, Quetta

Email

Noshaba.mumtaz@hotmail.com

Telephone Numbers

081-2831491, 0333-7949147

Statement about the Impact of PELI

PELI program gave me the opportunity to explore my abilities. It provided a platform for all of us to improve our skills and knowledge.

Statement about your professional aspiration

I am decided to do more instead of my MAP only in each and every field where I am needed as a PELI alumni.

Name of the Alumni

Rukhsana Nazeer

Present Designation & Scale

SST Senior Subject Specialist Science BPS 16

PELI Class of: 2009,

Designation and Scale at the Time of PELI

SST Science BPS 16

Address

Government Girls High School Bela District Lasbela Balochistan

Email

Rukhsi.nazeer@gmail.com

Telephone Numbers

03337986144

Statement about the Impact of PELI

Skills Developed and equipped with new ideas about education

Statement about your professional aspiration

Better Education, Good relations with students, creating a friendly atmosphere.



Fata

Name of the Alumni

Muhammad Anwar



Present Designation & Scale

Secondary School Teacher (SST-Science) 16

PELI Class of: 2010

Designation and Scale at the Time of PELI

Secondary School Teacher (SST-Science) 16

Address

Present/ mailing: Care of Plaim Khan near old bus stand Tank bazaar tehsil post office and district Tank Khyber Pukhtoon Khwa.

Permanent : Villege Patwelai Tehsil Ladha South Waziristan Agency (FATA)

School Address: GHS Razmak Camp North Waziristan Agency FATA.

Email

anwar141972@yahoo.com

Telephone Numbers

03002872634- 03024478266- 0928230118- 03028811893- 0963 510005

Statement about the Impact of PELI

- It has broadened my horizons, which in turn leads to peace- avoid hostility and aggression in the community.
- Modern Technological education has strengthened my personality; confidence & my role has become very prominent in the school and community.
- I have got a lot of knowledge about air journeys cleanliness and discipline.
- So I have become a versatile personality.
- I have become very eager to enhance the learning of the students and my own sons/daughters.
- Due to the impact of PELI, my colleagues, students and sons, want to adopt some positive aspects of the American culture.
- I have become more polite then before.
- I have become very sincere towards people/ humanity.
- My leadership capabilities have been promoted.
- I teach according to activity based method. (Democracy)
- **Time is money** is my slogan every where.

Statement about your professional aspiration

Wish that I was highly qualified, professionally educated (well-equipped) and also a good policy maker to make the children able to face the challenges of day to day life

Name of the Alumni

Rana Jabin

Present Designation & Scale

Headmistress (17)

PELI Class of: 2010

Designation and Scale at the Time of PELI

Headmistress – BPS 17

Address

210-D, Township, Bannu

Email

rjwazir@gmail.com

Telephone Numbers

0334-9243194

Statement about the Impact of PELI

It helped me a lot in conflict management as head of institution with all the stakeholders and staff as well.

Statement about your professional aspiration

I learnt a lot about environmental education. I would like to disseminate this message to all.



Name of the Alumni

Samina Yousaf

Present Designation & Scale

Principal GGHS Subhan Khawar Mohmand Agency BPS -17

PELI Class of: 2008

Designation and Scale at the Time of PELI

PRINCIPAL GGHS SUBHAN KHAWAR MOHMAND AGENCY

Address

POSTAL-FLAT 3/F OFFICER COLONY KHYBER ROAD PESHAWAR CANTT

Email

Samina.yousaf@hotmail.com

Telephone Numbers

03085960744

Statement about the Impact of PELI

We visited PLYMOUTH STATE UNIVERSITY in 2008; it was a very informative and fruitful training of one month. We developed confidence and our leadership qualities were enhanced. Sharing of problems and challenges especially in context of FATA. I am really impressed by the devotion and cooperation of faculty and staff, specifically Blake Allen. It developed our Professional Skills which we implement and are implementing in our area. PELI helped in reducing the misconceptions about USA and provided an opportunity to express our views.

Statement about your professional aspiration

I want to be more trained and enhance my professional development and to cascade it. I want to learn more and develop my leadership skills. I want to work for the development and promotion of female education in Mohmand agency in FATA.

Name of the Alumni

Sima Shuja

Present Designation & Scale

Headmistress BPS-17

PELI Class of: 2009

Designation and Scale at the Time of PELI

HM BPS-17

Address

C/O Shuja Ahmed Khattak (Engineer) Gillani town back side Wensum.

Email

asfandyarahmad@yahoo.com

Telephone Numbers

0966-731999

Statement about the Impact of PELI

PELI experience is so good for our future work

Statement about your professional aspiration

I feel changed and improvement in my behavior. I am motivated for do better work for education. It has enhanced my spirit to do something better and significant. Thanks.



Name of the Alumni

Syed Hussain Afridi

Present Designation & Scale

Assistant Director (Training/ Projects) B.18



PELI Class of: 2009

Designation and Scale at the Time of PELI

Assistant Director B.17

Address

Directorate of Education FATA Warsak Road Peshawar Pakistan

Email

Syed_hossain99@yahoo.com

Telephone Numbers

092 -91-9210166 Cell# 0300 9009067

Statement about the Impact of PELI

After getting training at PSU I have shared my experiences with the colleagues and other counterparts of my office and with the teacher during my field visits in various agencies and FRs(Frontier Regions) of the tribal areas.

Statement about your professional aspiration

Now I am skillful and have also delivered workshops/training programs as a master trainer locally and at the national level.

Gilgit / Baltistan

PELI Alumni Directory - 2004-2011

Name of the Alumni

Abida Begum

Present Designation & Scale

Instructor (17)

PELI Class of: 2010

Designation and Scale at the Time of PELI

Instructor

Address

Gilgit Kono

Email

Telephone Numbers

Statement about the Impact of PELI

Able to conduct a research study on MAP project.

Statement about your professional aspiration

Got confidence and able to implement MAP.

Name of the Alumni

Narjis Khatoon Diana



Present Designation & Scale

Assistant Deputy District Education Officer

PELI Class of: 2010

Designation and Scale at the Time of PELI

BPS 9 School Teacher

Address

C/O Haji Fazil Ali Bashovi , Alamadar road sukemedan ,skardu,Baltistan

Email

Naji.diana@yahoo.com

Sakhawat_pk@yahoo.com

Telephone Numbers

+923469532191

Statement about the Impact of PELI

Before PELI I was just a school teacher but PELI has opened the door of success for me and now I am working as an Assistant Deputy District Education Officer. And I became an educational leader in my area.

Statement about your professional aspiration

1. I have learnt a lot from PELI .now I am aware of new teaching methods, especially experiential and experimental teaching methods.
2. I have learnt how to create positive criticism, critical thinking and power of decision in students.
3. The four week program brought revolution in my professional development and skills.
4. I have gained ideas about how to work with limited resources.
5. I have worked without gender discrimination. The common gender issues are more highlighted in rural areas, where I was working as PELI alumni and project manager.
6. I have learnt practical education and its implementation.

Name of the Alumni

Shahzad Hussain



Present Designation & Scale

Trained Graduate Science Teacher(TGST); BPS-16

PELI Class of: 2010

Designation and Scale at the Time of PELI

Trained Graduate Science Teacher(TGST) BPS.16

Address

VILLAGE SUMAL TEHSIL GUPIS DITRICT GHIZER GILGIT BALTISTAN

Email

Shahzad.fghss@yahoo.com

Telephone Numbers

05814-480756; 05814-962339; 03132205289

Statement about the Impact of PELI

The whole process of PELI taught me diversity is our great strength and beauty of nature. The entire world is a global family and we all human beings are the members of that family. Therefore, we need to accept diversity and work for the betterment of humanity regardless of boundaries, color and creed.

Statement about your professional aspiration

After going through the process I work as an ambassador for peace within my circle of my influence. I try my level best to disseminate my learning and experience with PELI group both in Pakistan and USA. I wish to have more international exposures for my professional growth and portray the true image of Pakistan and play my role to reduce the misunderstanding among the people of both the countries.

Name of the Alumni

Shama Miraj

Present Designation & Scale

Trained Graduate Science Teacher (TGST)

PELI Class of:2010

Designation and Scale at the Time of PELI

Trained Graduate Science Teacher (TGST)

Address

G. Girls High School, kashrote, Gilgit, Gilgit Baltistan

Email

shamamiraj@yahoo.com

Telephone Numbers

0346-9238201

Statement about the Impact of PELI

- Exposure of cultural and educational development.
- Elaborated and increased my knowledge visionary ideas after cultural and educational visits in USA.

Statement about your professional aspiration

- Capacity building and new knowledge on environment and educational development.
- Capacity building in the preparation of Master Action Plans (MAPs) well as Increased pedagogical skills and practical skills.



Name of the Alumni

Sultan Alam

Present Designation & Scale

Assistant Instructor at AKU-PDCN

PELI Class of: 2010



Designation and Scale at the Time of PELI

Assistant Instructor at AKU-PDCN, Gilgit Baltistan

Address

Professional development centre north (PDCN), Konodass Gilgat.

Email

Sultanalam@pdcn.edu.pk, sultanalam4000@gmail.com, sal4000@yahoo.com

Telephone Numbers

0346-986885, 05811-454132-33

Statement about the Impact of PELI

It provided opportunity to interact within inter and intra-based professionals which ultimately helped to broaden the horizon of multi cultural acceptance by enhancing leadership qualities.

Statement about your professional aspiration

It helped me to develop certain leadership and pedagogical skills for my professional tasks. It also supported me to get some of the unknown concepts about environmental education and its influential aspects in our daily lives.

ICT

Islamabad

Name of the Alumni

AFSHAN HUMA



Present Designation & Scale

Program Coordinator/Lecturer, Allama Iqbal Open University, BPS 18..
doing my PhD at East Lansing, Michigan USA

PELI Class of: 2007

Designation and Scale at the Time of PELI

Same as above

Address

1525D, Spartan Village, East Lansing, MI 48823 (current mailing address)

Email

afshanhuma@hotmail.com, afshanhuma@gmail.com

Telephone Numbers

+1-517-355-3127

Statement about the Impact of PELI

PELI was an excellent experience in two ways. One it helped me to explore the ideas of leadership within education. And secondly it helped me know more about US people and culture. Now that I am doing my PhD in USA, I feel like PELI was my initial step towards this.

Statement about your professional aspiration

I am looking forward to finishing my PhD and returning to Pakistan. I wish to work in two major areas one is curriculum planning for K-12 and the other is to create a continuum of professional development for teachers.

PELI Alumni Directory - 2004-2011

Name of the Alumni

Asifa Nasim

Present Designation & Scale

Headmistress (BS-17)

PELI Class of: 2004

Designation and Scale at the Time of PELI

Deputy Headmistress (BS-17)

Address

Federal Government Junior Model School, G-6/1-3, Islamabad

Email

Telephone Numbers

0332-5509193, 051-9213696 (O), 051- 9205858 (R)

Statement about the Impact of PELI

Very effective teaching process

Statement about your professional aspiration

Professionally my approach has been broadened. Integrated studies and activity based teaching.

Alumni Directory - 2004-2011

Name of the Alumni

Farhat Aziz

Present Designation & Scale

TGT BPS-16

PELI Class of: 2010

Designation and Scale at the Time of PELI

TGT BPS-16

Address

House no 29, Street no 20, Korangi town , Islamabad, Pakistan

Email

Farhatvirgo@yahoo.com

Telephone Numbers

+92-333-5470594

Statement about the Impact of PELI

I learned patience while working in a group

How to resolve conflicts without entering into fight.

To give attention to the needs of the students so that they learn better

Keep our surrounding clean

I learned that American are very disciplined and honest, that's why they are so developed

I learned not to waste time and should be punctual

Statement about your professional aspiration

I think I am a born teacher. I like teaching and I want to become the best teacher



PELI Alumni Directory - 2004-2011

Name of the Alumni

Muhammad Jamil Bajwa

Present Designation & Scale

National Coordinator BPS 19

PELI Class of: 2004

Designation and Scale at the Time of PELI

Assistant Professor BPS 18

Address

National education assessment system, Ministry of education, H – 9 Islamabad.

Email

jamilbajwa@yahoo.com

Telephone Numbers

0333-5106376

Statement about the Impact of PELI

This opportunity enabled me to strengthen my knowledge in the field of management and understand cultural values being practiced in other countries.

Statement about your professional aspiration

I am committed to practice the learnt skills through this programme in Pakistan.

PELI Alumni Directory - 2004-2011

Name of the Alumni

Muhammad Luqman

Present Designation & Scale

Dy Director BS.18

PELI Class of: 2010



Designation and Scale at the Time of PELI

Dy Director BS.18

Address

Federal Directorate of Education

Email

ddtrgfde@yahoo.com

Telephone Numbers

03007390118 9242561

Statement about the Impact of PELI

Developed aspirations to help others and accommodate the colleagues.

Statement about your professional aspiration

Opening new horizons and different ways to solve the problems. Helping out others in changing their mindset to promote a better a working environment in Pakistan.

Name of the Alumni

Nasreen Bano

Present Designation & Scale

Deputy Headmistress BPS-17

PELI Class of: 2004



Designation and Scale at the Time of PELI

Deputy Headmistress BPS-17 (working as Headmistress)

Address

House # 36/6, E type flats, Street # 22 C, G/10-2, Islamabad. F.G.Girls model School G-7/2, Islamabad.

Email

Dream_junaina@yahoo.com

Telephone Numbers

0333-5135231, 051-2210012

Statement about the Impact of PELI

Being the first batch to visit Plymouth we had a great time. Shared a lot of educational experiences.

Statement about your professional aspiration

I hold an administrative position and my professional aspiration is to bring a revolutionary change in education of primary school level. To impart them quality education. It is still a dream to come true.

Name of the Alumni

Prof Talat Khurshed

Present Designation & Scale

Advisor (B-21) Higher Education Commission



PELI Class of: 2009,

Designation and Scale at the Time of PELI

Director/Professor (B-20) FCE-Federal College of Education

Address

HEC, H-9, Islamabad

Email

tkhurshid@hec.gov.pk, fcetalat@gmail.com

Telephone Numbers

0333-5145579, 051-90401250

Statement about the Impact of PELI

PELI is doing good job in advancement of education in Pakistan, through its leadership programs.

Statement about your professional aspiration

The programs should be result orientated.

Name of the Alumni

Riaz Ali

Present Designation & Scale

Area Education officer B-19

PELI Class of: 2004

Designation and Scale at the Time of PELI

V.P FG Boys Higher Secondary school Rawat

Address

FG Boys HS Rawat (EA) Islamabad

Email

Rakhan88@hotmail.com

Telephone Numbers

03465282930 office: 4492009

Statement about the Impact of PELI

Awareness of international educational system. Awareness of modern methods of teaching and also in the field of research.

Statement about your professional aspiration

After getting training more competency and confidence was built. I want to develop loyalty and trust to achieve various goals. I also want to obtain further knowledge to help improve the effectiveness of the work that I perform.



PELI Alumni Directory - 2004-2011

Name of the Alumni

Rizwana Qadir

Present Designation & Scale

Deputy headmistress B-17

PELI Class of: 2004

Designation and Scale at the Time of PELI

Deputy headmistress

Address

IMCG, G-8/4, Islamabad

Email

hilughmani@hotmail.com, rqlughmani@yahoo.com

Telephone Numbers

0301 5630571

Statement about the Impact of PELI

It was a good experience. We had shared ideas about our education system, culture, not only with teaching faculty but also with the community members in the meeting/organized by the university.

Statement about your professional aspiration

As a science teacher A(subject specialist) I learnt how hands on experience is useful in teaching of science and active participation in class room practice by students plays very important role in teaching learning process.

PELI Alumni Directory - 2004-2011

Name of the Alumni

Rubina Rahat

Present Designation & Scale

Deputy Headmistress BPS 17

PELI Class of: 2004,

Designation and Scale at the Time of PELI

Teacher BPS 16

Address

F. G. Girls Model School, St. no. 40, G-6/1-3, Islamabad

Email

Rubina_rahata@hotmail.com

Telephone Numbers

0300-5328781, 051-5490077

Statement about the Impact of PELI

Very interesting & got so many new aspects of teaching, integrating different subjects & made our vision so broad.

Statement about your professional aspiration

It improved our competencies. I applied the activity based learning and field trips as learnt in USA & found this very beneficial.



Name of the Alumni

Rubina Tariq

Present Designation & Scale

Freelance Education Consultant

PELI Class of: 2010

Designation and Scale at the Time of PELI

Freelance Education Consultant

Address

15- Aziz Avenue, Zafar Ali Road, Gulberg V, Lahore

Email

r_zahur@yahoo.com

Telephone Numbers

+92 42 300 437 1363, 3571 2888

Statement about the Impact of PELI

The exposure strengthened my:

- belief, that all those concerned with education share a common cause and aspire for common good but diversity in approach, awareness, exposure and disposition is to be appreciated,
- belief in self reliance and system thinking in transforming challenging situations ranging from a very little situation like a classroom to huge institutions (organizations)
- ability to voice interests of Pakistani professionals involved in the process of learning (education) directly or indirectly and plan strategically to address mutual interests collaboratively, further.

Statement about your professional aspiration

Transform the 'actor' of sociopolitical change the mother earth blessed with - the "TEACHER"



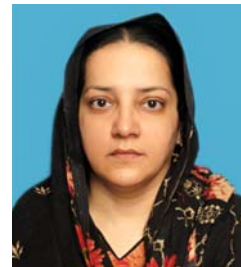
Name of the Alumni

Ms Samia Rehman Dogar

Present Designation & Scale

Assistant Professor, BPS-18

PELI Class of: 2004-2007



Designation and Scale at the Time of PELI

Assistant Professor, BPS-18

Address

House#23,Street#33,G-9/1,Islamabad

Email

Samia42001@yahoo.com

Telephone Numbers

03215159565

Statement about the Impact of PELI

It greatly helps one to see him/her in comparative perspectives with rest of the world.
It creates tolerance towards different religions and cultures.

Statement about your professional aspiration

Science Education is my passion and I see my future in my passion Curriculum Development and Educational policy making are my fields of interest .I have been involved in teachers training and Curriculum development under Ministry Of Education Gove Of Pakistan from last five years

The great importance of science teaching in public schools and colleges is elucidated by considering the following:

- The school and colleges in general, should teach students basic and essential knowledge of the sciences as well as fundamental principles of scientific thinking and problem solving. The aim is to spark the interest of the students in the sciences and prevent them from disliking and rejecting the sciences and possibly scientific professions as the result of negative experiences at school.
- Especially those students who later work in a field unrelated to the sciences have to have a foundation for understanding their world that allows them to make informed decisions.
- In this regard school and colleges education is especially important. Teaching lessons that deal with scientific phenomena can form the foundation for a permanent interest in the sciences.

While developing and writing national curriculum I was thinking that this world filled with the products of scientific inquiry, scientific literacy has become a necessity for everyone. Everyone needs to use scientific information to make choices that arise every day. Everyone needs to be able to engage intelligently in public discourse and debate about important issues that involve science and technology. And everyone deserves to share in the excitement and personal fulfillment that can come from understanding and learning about the natural world.

Scientific literacy also is of increasing importance in the workplace. More and more jobs demand advanced skills, requiring that people be able to learn, reason, think creatively, make decisions, and solve problems. An understanding of science and the processes of science contributes in an essential way to these skills. Effective teaching is at the heart of science education. Good teachers of science create environments in which they and their

Students work together as active learners for the vision of science education described and as a policymakers for the effective implementation of my curriculum / policymakers I have to go to educational leadership because I want to see my dreams in reality but before going to this field I want to gain some knowledge about this field

I think the skills which I really needs to learn is rules of effective and democratic leadership also I want gain the expertise in social and natural research because I want to find the weakness and strengthens of Science education

I have progressed from the position of a teacher to Assistant Professor with in a period of five years only. From a curriculum conveyer to or interpreter to curriculum developer due to my sheer hard work and dedication into my profession, when I started teaching some nine years back I found a lot of loop holes in Science curriculum Of Pakistan. I am trying to contribute my part of Science Education in Pakistan. I have enjoyed each and every step of my professional development and remained devotedly involved in my passion.

In future I see myself actively involved in Higher education at a higher position especially in teaching as well as educational leader ship and management

Name of the Alumni

Samina Saeed

Present Designation & Scale

Trained Graduate Teacher (TGT) BPS-16

PELI Class of: 2004

Designation and Scale at the Time of PELI

Trained Graduate Teacher (TGT) BPS-16

Address

F.G.Girls Model School, G - 6/1-3, Islamabad

Email

Ninasaheed06@yahoo.com

Telephone Numbers

051-2828344, 0333-5149922

Statement about the Impact of PELI

- Helped in professional development as a science teacher.
- Broaden the vision.
- Provided opportunity to observe the education system of a developed country.

Statement about your professional aspiration

- To be a dynamic science teacher.
- Provide activity based and deep rooted learning opportunities.

Name of the Alumni

Shahnaz Muneer

Present Designation & Scale

Senior subject specialist/vice principal BPS 19

PELI Class of: 2007

Designation and Scale at the Time of PELI

Senior subject specialist/vice principal BPS 19

Address

House # 416-E street #.72 sector G-6/4 Islamabad.

Email

shahnaziabeen@live.com

Telephone Numbers

0512831215

Statement about the Impact of PELI

PELI gave me the exposure I needed, it helped me grow professionally. I learned a lot through the interactive sessions we had there, which improved my communication skills and expression. It was an over whelming experience.

Recently I trained 3,000 Punjab school teachers at DSD Lahore, making significant use of the skills I had gained while at PSU.

Statement about your professional aspiration

I will be the administrator of my college soon. To use my skills and knowledge properly, for the betterment of my college and the education system in Pakistan, is my biggest dream. I will try my level best to work with commitment, dedication and honesty.

Name of the Alumni

Zakia Minhas



Present Designation & Scale

Headmistress B-19 at Islamabad model college for boys sector I-8/3

PELI Class of: 2004

Designation and Scale at the Time of PELI

DHM B-17

Address

H-19, St20, F-7/2, Islamabad

Email

zakiamarwat@hotmail.com

Telephone Numbers

9101753, 03335327127

Statement about the Impact of PELI

Broadened vision about education, getting involved in modern methodologies, always taking interest in research.

Statement about your professional aspiration

It is my aspiration to develop love for students and teachers. Keeping my teachers proactive. Encouraging them to obtain knowledge of new methodologies and also implement them in my school.

Khyber Pakhtunkhwa

KPK

Name of the Alumni

Farkhanda Latif

Present Designation & Scale

SET (Sci) - 17

PELI Class of: 2010

Designation and Scale at the Time of PELI

SET (Sci) - 17

Address

GG High School Dund khawar, Tehsil Takht Bhai, Mardan, KPK

Email

farkhandalatif@gmail.com

Telephone Numbers

0937-850355, 0301-8851599

Statement about the Impact of PELI

PELI institute has changed my attitude towards students. Now I do not show my anger in class and if students do not respond I always change my method and change my lesson into a skit.

Statement about your Professional Aspirations

As this was a professional developmental program. So I feel better than before attending the institute and feel empowered in the area of leadership, conflict resolution & especially environmental education.

Name of the Alumni

Fazeelat Saeed

Present Designation & Scale

Secondary School Teacher (science subjects) scale 16

PELI Class of: 2009

Designation and Scale at the Time of PELI

Secondary school teacher (science subjects) scale 16

Address

H.NO.175A phase .1 Armour coloney Nowshera cantt.Manki road.

Email

saeed73fs@yahoo.com

Telephone Numbers

0345 5407753

Statement about the Impact of PELI

The knowledge and information we got from this training was so useful,that we cannot forget it. The short period we spent in Plymouth State University is a precious gift of PELI to us; we met different people; studies different cultures and environments and we gained ideas of US teachers in different subjects.

Statement about your Professional Aspiration

The information which I gained through PELI in 2009 either by Pakistani teachers or any other teachers included in our course are everlasting. I feel more confident in my field of teaching after returning from Plymouth State University .



Name of the Alumni

KHALID KHAN



Present Designation & Scale

SET(Science) BPS-16

PELI Class of: 2009

Designation and Scale at the Time of PELI

Assistant District Education Officer BPS-16

Address

Village,P.O. & Tehsil: TANGI,Mohallah: Akhtar Abad, Distt. Charsadda, KPK.

Email

Khankhalid49@gmail.com, khalidnigar@yahoo.com

Telephone Numbers

0915519431,03018900969,03459406476

Statement about the Impact of PELI

PELI has done a great job to improve the quality of education in Pakistan. PELI has trained a large number of educational professional in USA to bring a positive change in educational institutions, specially in schools. PELI ALUMNI have made tremendous efforts to implement PELI projects in schools & positive results have been achieved. .

Statement about your professional aspiration

I was working as ADO in EDUCATION DEPTT.KPK when I became a PELI member. My job was monitoring, evaluation and to provide technical support to teachers in their teaching.During my job, I have to handle teachers and also people of localities for taking interest in educational process. My job was also to motivate the communities to bring their children to schools & to decrease dropout rate. I had to face a lot of difficulties in convincing the local illiterate groups and backward people. When I got training from USA in the field of Science education & Conflict Resolution in 2009, it became easier for me to resolve different conflicts of teachers & the local people in enhancing the educational process. Now, as a teacher, I can easily handle various problems of my students by using the techniques which I leant in USA as a PELI member.

Name of the Alumni

Khurshid Ahmed

Present Designation & Scale

Sr. Sub. Specialist (18)

PELI Class of: 2008



Designation and Scale at the Time of PELI

17

Address

University Public School, Jamrud Road, University of Peshawar

Email

tangiwal@gmail.com

Telephone Numbers

0333-9386338

Statement about the Impact of PELI

- Enhanced my confidence level
- Enhanced my knowledge regarding environment
- Enabled me to cope with hard /difficult situations

Statement about your professional aspiration

- To strengthen the network of nature clubs at provincial level.
- To train more teacher regarding environmental education.
- To register "Society for nature clubs in schools"
- To impart awareness among the communities regarding an organized approach in case of natural calamities.
- To complete M.Phil (Environmental Education)

Name of the Alumni

Muhammad Waseem

Present Designation & Scale

Coordinator, WWF Pakistan

PELI Class of: 2004

Designation and Scale at the Time of PELI

Research Officer, WWF Pakistan

Address

WWF Pakistan, Nathia gali

Email

mwaseemwwf@gamil.com

Telephone Numbers

0992-355210

Statement about the Impact of PELI

This program was a really great opportunity for me to learn and get new technological info. It translated my commitment to education and am trying my level best to do just that.

Statement about your professional aspiration

This program is more aligned with my professional career and has helped me to progress and reach up to the current stage.



Name of the Alumni

Nazia Shaheen



Present Designation & Scale

Senior English Teacher (Science), BPS-16

PELI Class of: 2010

Designation and Scale at the Time of PELI

Senior English Teacher (Science), BPS-16

Address

H.No. T-3811, Mohallah Nazarabad, Near Govt. Despanary, Kotla Mohsin Khan, Peshawar.

Email

mkhalidopf@yahoo.com

Telephone Numbers

0322-5538809, 0321-9004840

Statement about the Impact of PELI

1. This training was very useful and meaningful for our professional life. The main aspect that we had learnt from this was "Don't show sympathy, always show empathy". It was a great experience and gave us a vast criterion to a teacher for the mind building of students.
2. We shared new ideas with the teachers of USA. With this the system of both the sides was transferred to each other.
3. Tolerance was a great lesson that we learnt from this training.
4. Professional experiences and cultural activities were very interesting and innovative.

Statement about your professional aspiration

Today the whole world is under the theme of "Wide wind is blowing" and the result is that the whole world is changing day by day. So it is very necessary for us to get new knowledge, learn new techniques and also try our best to apply these techniques in our class rooms. This training gave us the right path for facing all these problems that are coming in our professional life. Now we are able to use these tracks and new methodologies in a meaningful way in front of our students, colleagues and community.

Name of the Alumni

NEELAM SIRAJ

Present Designation & Scale

SET (SCIENCE) & BPS-16

PELI Class of: 2010

Designation and Scale at the Time of PELI

SET (SCIENCE) & BPS-16

Address

MOHALLA KHAN PALO VILLAGE & P.O JAMAL GARI TEHSIL AND DISTRICT MARDAN

Email

neelam.siraj@gmail.com

Telephone Numbers

0343-9181471

Statement about the Impact of PELI

Our American tour was about environmental science and Educational Leadership, my MAP is (REUSE OF WASTE MATERIAL). I have implemented it at my village Jamal Ghari, included three other schools and in this way I included students, teacher and community. I have purchased Plants, Flowers Pots and Dustbin for target schools.

Statement about your professional aspiration

Reuse of waste material. To make different beneficial things from waste material.



Name of the Alumni

RUBEENA

Present Designation & Scale

Middle School Teacher, BPS-12

PELI Class of: 2010



Designation and Scale at the Time of PELI

Middle School Teacher, BPS-12

Address

Government Girls Middle School Chowki Mumrez, District Nowshera, Khyber Pakhtunkhwa

Email

Sweety_rubee@yahoo.com

Telephone Numbers

0312-5040275

Statement about the Impact of PELI

It is very useful and beneficial of US Department of State –Bureau of Educational & Cultural Affairs (ECA) and Idara-e-Taleem-o-Aagahi (ITA) for giving the opportunity for training at Plymouth State University USA. I hope that they will continue the program so that other teachers could also get the opportunity and benefit from it. Conduction of such type of activities and training will certainly change the behavior of the teachers both within and outside the class rooms.

Statement about your professional aspiration

It was a unique and new experience and training in my career where I learned a lot of things about activity based approaches. After successful completion of training over there, I was assigned to prepare and implement a plan on “Re-Use of Waste Materials” in my native district Nowshera as a post training activity. Hence, I prepared a Master Action Plan (MAP) for it and successfully implemented it as per desired results. During the implementation of the MAP as a female I faced many problems in the awareness, scheduling, activities, participation and follow up of the activities due to the conservative and backward society. However, again it was new and great experience in my practical life and have gained a lot of courage. At the end I learned the lesson that everything is possible there is nothing impossible if one tries. Thanks.

Name of the Alumni

Shabana Haider

Present Designation & Scale

Environmental Education officer (C-II)

PELI Class of: 2010

Designation and Scale at the Time of PELI

Environmental Education officer (C-II)

Address

2A, Circular Road, University Town, Peshawar

Email

shabanahaider@gmail.com

Telephone Numbers

091-5841593, 0992-355210, 0312-9114411

Statement about the Impact of PELI

PELI plays a very important role in the professional development of Pakistani educators. It bring a big change in the attitude and behavior of educators. This not only gives exposure to US culture and education system but also link and aware educators about the different cultures and education system of Pakistan.

Statement about your professional aspiration

This training gave me great aspiration to develop and improve our educational system. This also gave me aspiration to play my role in spreading my knowledge to other educators.



Name of the Alumni

Zaki Ullah

Present Designation & Scale

SS-17

PELI Class of: 2009

Designation and Scale at the Time of PELI

SS-17

Address

P/O Surizai Bala

Email

zullahus@yahoo.com

Telephone Numbers

0333-9326798

Statement about the Impact of PELI

Appreciation of all the people should be made

Statement about your professional aspiration

Do as a man of action not as a person to while away time passively



Punjab

Name of the Alumni

AMJAD ALI

Present Designation & Scale

LECTURER BPS18

PELI Class of: 2009

Designation and Scale at the Time of PELI

LECTURER BPS18

Address

University of Education Samad Pura Road Okara

Email

amjad09pu@yahoo.com

Telephone Numbers

0300-4795606

Statement about the Impact of PELI

I have learnt a lot through the PELI program.

Statement about your professional aspiration

I have a great aspiration to do Ph.D. in Physics.



Name of the Alumni

Aurang Zeb Malik



Present Designation & Scale

CEO, Chenab Welfare Society

PELI Class of: 2006

Designation and Scale at the Time of PELI

Field Officer, Literacy Department District Government Jhang

Address

House No. 4784 Mohallah Thatti Gharbi, CHINIOT

Email

Azmalik82@hotmail.com

Telephone Numbers

Cell: 0300-7700332

Statement about the Impact of PELI

PELI not only has impact on my professional learning but also informal knowledge and skills like behaviour, cross cultural learnings has also improved to much extent.

Statement about your professional aspiration

As a manager and administrator of Formal and Non Formal Education Centres, my learning for mentoring the teachers, innovate the lesson planning and improving overall learning and teaching system of schools under my supervision has improved.

Name of the Alumni

Aroona Hashmi

Present Designation & Scale

Lecture/18

PELI Class of: 2008



Designation and Scale at the Time of PELI

Lecture/17

Address

IER, Secondary Education Department, University of the Punjab, Lahore

Email

aronahashmi@gmail.com

Telephone Numbers

03134623693,

Statement about the Impact of PELI

PELI has opened new horizons for me and it enabled me to adopt new teaching techniques but most of all it was a platform for finding my goals .Now I am ever ready for new challenges. I even help my kids and students in working for environmental protection. I am aware of the environmental concerns and try to find solutions .PELI has helped me to meet people/organizations, who are working for sustainability.

Statement about your professional aspiration

The Master Action Plan of PELI has directed my research efforts. I teach my students about environmental management through different seminars and lectures. My students who are doing research work are now focusing on environment and choosing topics on environment sustainability. I am recognized as a nature savior. Through teaching practices my students are teaching about environment pollution and they focus more on recycling .They are actually trying to make school student's environment friendly.

Name of the Alumni

Ayaz Muhammad Khan



Present Designation & Scale

Assistant Professor Education (BS 18)

PELI Class of: 2008

Designation and Scale at the Time of PELI

Lecturer in Education (BS17)

Address

House= 473, Sector II, D I Township Lahore

Job Address= Division of Education, University of Education, College Road Lahore

Email

ayazof@yahoo.com, ayaz@ue.edu.pk

Telephone Numbers

03334690469, office 042992622235

Statement about the Impact of PELI

PELI has an outstanding and lifelong impact on my outlook of the life. It utterly and transformed me into new being.

Statement about your professional aspiration

I am sure to finish my PhD in education by the end of June 2011 so I am will to go for my Post doc and I intend to work on sustainability of organizations. This passion emerged during my PELI visit to Plymouth State University USA.

Name of the Alumni

Beena Raza



Present Designation & Scale

Education Consultant and Managing Partner, Learning Pathways.

PELI Class of: 2007

Designation and Scale at the Time of PELI

Program Coordinator , PELI –ITA

Address

12-d/1 , Gulberg 5 ,
Lahore , Pakistan

Email

raza.beena@gmail.com

Telephone Numbers

0300-9434108

Statement about the Impact of PELI

The spirit and design of PELI is all about education change especially in a broader cross cultural and educational context. The multiplier impact has been one of the biggest strengths of this project.

Statement about your professional aspiration

To contribute and promote toward qualitative /contemporary models of education in Pakistan.

Name of the Alumni

Dr. Mubasher Nadeem



Present Designation & Scale

Associate Professor/HOD English, Division of Arts & Social Sciences,
University of Education Lower Mall Campus Lahore

PELI Class of: 2007

Designation and Scale at the Time of PELI

Assistant Professor/HOD English, Division of Arts & Social Sciences, University of Education
Lower Mall Campus Lahore

Address

Division of Arts & Social Sciences, University of Education Lower Mall Campus Lahore

Email

drnadeem45@yahoo.com

Telephone Numbers

0300-4101473

Statement about the Impact of PELI

It really broadened my vision

Statement about your professional aspiration

The same...be dedicated and committed and work with honesty of purpose

PELI Alumni Directory - 2004-2011

Name of the Alumni

Dr. Zulfiqar Ali Saqib

Present Designation & Scale

Course Coordinator (Material Development) BS-19²

PELI Class of: 2006

Designation and Scale at the Time of PELI

Course Coordinator – I (Training & Event Management) BS-18

Address

Office: Directorate of Staff Development Punjab, Wahdat Colony, Lahore.
Home: 1001 Q-Block M.A. Johar Town Lahore.

Email

cc1.dsd@gmail.com, zasaqib@gmail.com

Telephone Numbers

Cell No. 92-03334252693, Office No. 92-42-374-94-857

Statement about the Impact of PELI

I learn how to manage a training course. Adjustment of time table (one month in one page), evening assignment, classroom without walls, environment conservation to implement in the trainings. I also inspired of meeting everybody with smile and welcoming way.

Statement about your professional aspiration

I tried to implement all the observed and performed activities at PELI. This opportunity provided me to groom myself in Educational Leadership and Management. Currently I am in a leadership position as Head of Material Development Wing at DSD. I have been entrusted by my Directorate to prepare Training materials for Educational Personals (300, 000 approx) in the province of Punjab.



PELI Alumni Directory - 2004-2011

Name of the Alumni

Dr. Naushaba Nadeem

Present Designation & Scale

Senior Subject Specialist (Edu) BS-18

PELI Class of: 2010

Designation and Scale at the Time of PELI

Senior Subject Specialist (BS-18)

Address

Govt. College for Elementary Teachers (W) H/9, Islamabad.

Email

Dr.naushaba@yahoo.com

Telephone Numbers

0333-5169101, 051-4442402

Statement about the Impact of PELI

Inspiring and learner centered environment.

Statement about your professional aspiration

I am devoted for my students.



Name of the Alumni

Faiza Shaharukh

Present Designation & Scale

Principal Higher Secondary School

PELI Class of: 2007

Designation and Scale at the Time of PELI

Principal Higher Secondary School

Address

95-A, Lane Number 3 Askari 10 Lahore Cantt

Email

faizasharukh@gmail.com

Telephone Numbers

0321-4829054

Statement about the Impact of PELI

It was my first visit to USA and PELI. Travelling it self was an exposure. Meeting people at Plymouth was a great experience. Understanding that how simple and straight they are and the impression I always had of the west washed away. I felt that learning is to be enjoyed and not just taken as a task to be completed.

Being the head of the school the course of PELI which was of 3 weeks program based on Research and leadership was the focus of the program as well as other areas connected to learning. Our course had to design research that was to take place in Pakistan and was later to be sent back to PELI. Our group designed methods of research and the research questions there and the rest of the work was done in Pakistan. Research was qualitative and quantitative and was done in groups.

Statement about your professional aspiration

To maintain the highest possible personal, professional standards as an example to my colleagues.

To drive my institution towards better quality by ensuring the highest outcomes of my students.

To support, challenge and guide my teachers and students to the best of my abilities.



Name of the Alumni

Huma Sikander



Present Designation & Scale

District Manager ITA Lahore

PELI Class of: 2008

Designation and Scale at the Time of PELI

Trainer & Material Developer ITA

Address

Aagahi Education System School, 4-Abdul Kareem Road Qila Gujjar Singh Lahore

Email

Huma.sikander@gmail.com

Telephone Numbers

092-3217179392

Statement about the Impact of PELI

I visited PSU N.H USA to attend one month training program based on "Active & Responsible Citizenship through Education in cultural heritage preservation and Environmental Stewardship". During my stay in US I learnt new and innovative methodologies which are effective as well to focus on the selected strands.

After getting back to Pakistan, I tried to transfer the knowledge and skills among the target group of teachers and students by implementing MAP.

We, PELI alums re given various chances off and on to share, review and reflect on our MAPS. Particularly, in pre-departure meetings, sharing sessions on quarterly and annual bases, alumnae of different parts of the country are invited to participate and let the other know their experiences and learning's that can be helpful for next batches for training and stay in America. PELI, obviously, performs strong role in bringing alumnae together by arranging review/reunion sessions. This sort of events open the ways of the alums from all across the country to keep in touch for personal and professional development on a sustainable basis.

Statement about your professional aspiration

The said training removed few misconceptions that I had before visiting U.S. especially the fascination of American lifestyle and beauty of environment over there. I observed how they have to work hard to improve environment and how much challenging their lives are in spite of improved systems and strict rules and regulations for everybody.

I put my best efforts to impart knowledge and skills, learnt in the training, into the minds and practices of teachers and those of students to enhance them professionally and personally.

Name of the Alumni

Imtiaz Ahmad Nizami



Present Designation & Scale

Program Manager - System Analyst

PELI Class of: 2008

Designation and Scale at the Time of PELI

Project Coordinator

Address

House # 19, Aziz – Ud – Din road, Sanda Kalan, Lahore.

Email

Imtiaz.nizami@gmail.com

Telephone Numbers

0333-4047200

Statement about the Impact of PELI

A great experience. By implementing MAPs, the impact of PELI enhances and now getting 15 credit hours make it even more attractive

Statement about your professional aspiration

The PELI program is very good. Teachers get more knowledge. PELI alums network is very useful for my current job. For the Annual Status of Education Report (ASER) a learning level household based survey across Pakistan we need a good network of professionals and citizens in the field and in PELI alums I am sure to find such people.

Name of the Alumni

Misbah Rani

Present Designation & Scale

Teacher of Early Years and ECE Coordinator

PELI Class of: 2006

Designation and Scale at the Time of PELI

An Junior School teacher

Address

House #370/429, Bostan Colony Qainchi, Lahore.

Email

Misbah.creative.2009@gmail.com

Telephone Numbers

Mob.092- 0322-4241042

Statement about the Impact of PELI

PELE 2006 trip was a great one for me, it really gave me tremendous exposure to see the modern and developed educated part of the globe, where I learnt a lot by sharing, the cultural and educational experiences were of great significance to learn.

Statement about your professional aspiration

Being an educationist I learnt a lot of things there as teaching environmental studies as a subject, and cultural preservation was great to know as the part of education, the pedagogical skills were also of great worth, I can never forget my professional guidance and development gained from there.



PELI Alumni Directory - 2004-2011

Name of the Alumni

MUHAMAMD NAEEM MOHSIN

Present Designation & Scale

Researcher in University of Vienna, Austria.

PELI Class of: 2005

Designation and Scale at the Time of PELI

Assistant Education Specialist in Sudhaar ITA

Address

Ybbstrasse 16 / 11, 1020, Wien, Austria.

Email

Mnmohsin71@gmail.com

Telephone Numbers

06508311064

Statement about the Impact of PELI

PELI plays a very important role in the professional development of Pakistani educators. It gave us a vision to think and bring positive change in attitudes and behavior. This not only gives exposure to the US culture and education system but also experience of high quality activity based teaching .

Statement about your professional aspiration

This training gave me great inspiration and vision to develop and improve our educational system through active participation.

PELI Alumni Directory - 2004-2011

Name of the Alumni

Muhammad Islam Siddiq

Present Designation & Scale

DPI- Director Public Instruction (EE) Punjab BS20

PELI Class of: 2004

Designation and Scale at the Time of PELI

Principal GCET B.S.19

Address

DPI (EE) office Education Complex 9-A-Hall Road Lahore

Email

Islam.siddiq@yahoo.com

Telephone Numbers

Statement about the Impact of PELI

Felt a great impact by being able to see and experience the system of education of USA

Statement about your professional aspiration

Aspirations for educational excellence in Punjab and Pakistan

Name of the Alumni

Muhammad Zafar Iqbal Tahir

Present Designation & Scale

Principal,
Govt. MC Higher Secondary School, Peoples Colony #1, Faisalabad
(BS-19)

PELI Class of: 2009



Designation and Scale at the Time of PELI

Senior Subject Specialist (Biology), GCET Chiniot. (BS-18)

Address

W-58, G-Block, Gulistan Colony # 1, Faisalabad

Email

mzafarathir@yahoo.com

Telephone Numbers

041-9220318 (Off), 041-8861507 (Res), 0301-6002337(Cell)

Statement about the Impact of PELI

My stay and interaction with the local community had a great impact upon my time management and overall national responsibilities such as initiative to control pollution. It also necessitated the importance of solving our problems through dialogue.

Statement about your professional aspiration

I look forward to lead my teachers for a better future of students/society through meaningful education and not merely through schooling. It will help to make them (Teachers as well as students) better and responsible citizens who can play a significant role in the national development and bring peace and harmony in the society.

Name of the Alumni

Nasreen Mehboob

Present Designation & Scale

Head Teacher (16)

PELI Class of: 2005



Designation and Scale at the Time of PELI

SST (SC) 16

Address

Khuda Bakhsh Colony, Muzaffargarh

Email

Saulat110@gmail.com

Telephone Numbers

03016954087

Statement about the Impact of PELI

I learned how to work better with low resources and how to be the leader at your work.

Statement about your professional aspiration

I experienced how to improve the pedagogy skills and excel at my work. I was promoted to the position of a District Teacher Educator (DTE) to mentor and train many more. Being a DTE I got experience to be a leader and good monitor and mentor. I used the data and knowledge that I gained from my experience at the Plymouth State University Summer Institute. I have enjoyed and learnt a lot of new and useful things from there. Now I am working as a Head Teacher at an Elementary Girls School and my duties are to monitor and strengthen my staff and school. I remain challenged in my profession all the time.

PELI Alumni Directory - 2004-2011

Name of the Alumni

Neelam Ernest



Present Designation

Regional Education Manager-North – The Citizens’ Foundation (TCF)

PELI Class of: 2004

Designation and Scale at the Time of PELI

Principal of Sanjan Nagar Public Education Trust High School-Lahore

Address

83-AI Akhtar Estate-Ferozpur Road Lahore-Pakistan

Email

neelamernest@msn.com

Telephone Numbers

0321-4473-673

Statement about the Impact of PELI

Good exposure & worthwhile experience for Pakistani Teachers

Statement about your professional aspiration

Serve community in the field of education

Name of the Alumni

Nighat Sana Kirmani

Present Designation & Scale

Lecturer, Institute of Education& Research, BPS - 18

PELI Class of: 2008

Designation and Scale at the Time of PELI

Lecturer, Institute of Education& Research, BPS – 18 – University of Punjab

Address

Department of Science Education, Institute of Education& Research, University of the Punjab, Lahore, Pakistan

Email

n.s.kirmani@hotmail.com

Telephone Numbers

Off: 042-99231264, Mob: 0300-9421203

Statement about the Impact of PELI

Attending PELI was a wonderful experience that not only enhanced my professional knowledge and skills but also broadened my vision regarding the global environmental issues and their solutions. While attending the PELI, I also realized that how the developed nations make efforts to keep alive their culture by preserving even the minute details. I was highly inspired by the concern for their environment and culture and the wise use of technology for the preservation of both. Experiences thus gained there find a place while having discussion with my students and colleagues on various issues.

Statement about your professional aspiration

Bearing my roots in science education, I am interested to conduct research in pedagogical approaches to teach science with special emphasis on inquiry based science. My doctoral thesis on the implementation on one of the inquiry models is already at evaluation stage. I intend to continue further researches in this area as I really value it for the betterment of Science Education in Pakistan.

Name of the Alumni

Haroon Khalid

Present Designation & Scale

Senior. SUBJECT SPECIALIST (BPS 18)

PELI Class of: 2004

Designation and Scale at the Time of PELI

SUBJECT SPECIALIST (BPS 17)

Address

Government College of Elementary Training (GCET) Bosan Road, Multan

Email

haroon4f@gmail.com

Telephone Numbers

03008633796

Statement about the Impact of PELI

It was a good experience. I learned a lot. ITA is playing a pivotal role for the development of the teachers and the community.

Statement about your professional aspiration

Professionally I want to reach the zenith of my life as a good teacher.



Name of the Alumni

Shamim Fatima



Present Designation & Scale

T E- Teacher Educator (Q&A) 17

PELI Class of: 2005

Designation and Scale at the Time of PELI

SST (SC) 16

Address

District Training & Support Centre/GCET Jhang Road Muzaffargarh

Email

Saulat110@gmail.com

Telephone Numbers

0300-7485643

Statement about the Impact of PELI

I gained knowledge about how to develop leadership qualities and how to lead your colleagues, students and how to inspire others

Statement about your professional aspiration

I experienced how to improve one's thinking which affect your behavior & attitudes. The most important thing is how humble you can be and how much you can inspire others.

Make a mission, then vision, in the light of your vision, so that one can get to her/his goal. So during my stay at the Plymouth State University I mobilized a broad vision, I experienced new skills ; to use and enjoy internet facilities and how to update the knowledge of pedagogy.

Now I am working as a Teacher Educator (TE). My job description is to conduct teacher's training and monitor to improve quality of Education for 1000s of teachers in Muzaffargarh district, and that's what I want to excel in.

Name of the Alumni

Raheela Akram



Present Designation & Scale

Principal Sanjan Nagar School Second Shift
Psychology Teacher at Sanjan Nagar Public Education trust Higher
Secondary School – Visiting Faculty Institute for Professional Learning
(IPL) Also support Assessment & Learning

PELI Class of: 2010

Designation and Scale at the Time of PELI

Psychology Teacher at Sanjan Nagar Public Education trust Higher Secondary School –
Manager Assessment & Learning at ITA – and IPL Visiting Faculty

Address

SNPETHSS, Anum Street, Glaxo Town Ferozpur Road Lahore.

Email

raheela.ita@gmail.com

Telephone Numbers

0323-4399692

Statement about the Impact of PELI

PELI was a wonderful experience for me because it provided me the opportunity to learn about different aspects of educational leadership on individual level and system level as well. PELI also gave us many cross cultural experiences too.

Statement about your professional aspiration

I always tried to use some innovative methods to teach students. In future, I have a plan to work with PELI Alums under PELI Network for sharing multiple experiences all the alums had and disseminate the wonderful resources generated by these alums through out Pakistan.

Razia Mughal



Present Designation & Scale

Program Manager Training In-Service

PELI Class of: 2008

Designation and Scale at the Time of PELI

Principal (Aagahi Education System) and Teacher Trainer

Address

26-B Sarwer Road Cantt Lahore

Email

raziamughal@gmail.com

Telephone Numbers

042-36689831-2/ 03004989753

Statement about the Impact of PELI

I have learnt a lot about cultural heritage and its preservation. Especially the idea of local museums inspired me a lot. During my stay at PELI-PSU, while developing my Master Action Plan-MAP, I particularly thought about cultural heritage preservation and promised myself that on my way back to Pakistan I will be working on establishing mini museums at school level. I and my colleagues developed our MAP on the same lines and established two School Based Mini Museums in two Govt.Schools of "Walled City" Lahore. I am very happy that we could do that ☺ with strong strategic planning.

I hope this will be a way forward to explore more and more about cultural exchange and educational context to multiply its impact under PELI.

Statement about your professional aspiration

The PELI program was a marvelous opportunity to interact with diverse group of people and improve my professional skills. It has broadened my view to work in collaboration and partnerships to achieve program goals effectively. It enhanced not only my training skills but also leadership and management skills as well. After returning back, I worked on citizenship education and cultural preservation which gave me the opportunity to learn about accepting and appreciating diversity. I worked closely with the teachers and students of secondary level classes to preserve local artifacts of "WALLED CITY" Lahore which made me realized that how culturally enriched we are?????.

I am enough confident to work at larger scale in terms of holding training sessions on various areas; citizenship education, ECE, School Leadership and Management.

Now I am more open towards diversity and easily cope up with challenging situations.

PELI Alumni Directory - 2004-2011

Name of the Alumni

Rehana Qaisar

Present Designation & Scale

Subject Specialist (Eng) Punjab Education Foundation

PELI Class of: 2010

Designation and Scale at the Time of PELI

Subject Specialist (Eng)

Address

1d, Unique Road, near CSD Zonal Depot

Email

rehanaqaisar@yahoo.com

Telephone Numbers

0333-5373751

Statement about the Impact of PELI

It was wonderful.

Statement about your professional aspiration

Want to disseminate the good practices I learnt at PELI even more innovatively



Name of the Alumni

RUKHSANA QADIR

Present Designation & Scale

DY DISTRICT EDUCATION OFFICER TEHSIL GUJRAT BPS NO 18

PELI Class of: 2006

Designation and Scale at the Time of PELI

SST HEADMISTRESS GGES BHURCHH BPS NO 16

Address

DY DISTRICT EDUCATION OFFICER TEHSIL GUJRAT

Email

Rukhsana_qadeer@yahoo.com

Telephone Numbers

Off. 0539260341, Res. 0537007540, Cell 03024062060

Statement about the Impact of PELI

PELI has the power to change the lives of people.

Statement about your professional aspiration

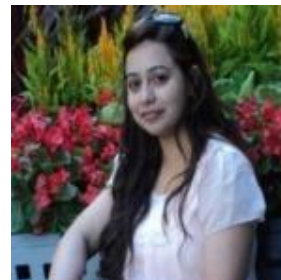
I have ambition to work whole heartedly. I want to play a challenging role in my profession; and want to be a role model for others.

It is my passion to work honestly, untiringly and vigilantly Inshallah.



Name of the Alumni

Sadia Shaukat



Present Designation & Scale

Lecturer in Education

PELI Class of: 2008

Designation and Scale at the Time of PELI

Lecturer in Education

Address

University of Education, Township Campus, College Road, Lahore 0092 Pakistan

Email

sadaishch@msn.com

Telephone Numbers

0300-4234453

Statement about the Impact of PELI

I expanded my horizon by managing and supervising academic tasks in my professional and personal life and I demonstrated best leadership skills while handling research projects and designing teaching courses at post graduate level.

Statement about your professional aspiration

I acquired information about the new concept of Sustainable development and how I can infuse this idea in teacher education programme to conserve and preserve the elements of Sustainable development through teacher Education.

I published one research paper on “students’ beliefs about responsible behaviour and information seeking towards environment at Post graduate level”. This training is like a milestone step to make myself self-efficacious to bring about a change in a given situation whether teaching or community.

Being a Teacher Educator, I am optimistic to design a book on Sustainable Development in Teacher Education which will be the compulsory course book at B.Ed level. I want to disseminate information about sustainable development like a social agent (teacher educator) to all stakeholders like students, teachers and administrators.

Name of the Alumni

Saimon Robin



Present Designation & Scale

Elementary Teacher

PELI Class of:2008

Designation and Scale at the Time of PELI

An elementary teacher 9,000

Address

Flat #.3, B- Block, St. John's Catholic Church Road, Youhanna Abad, Ferozepur Road, Lahore.

Email

Saimon.robin@yahoo.com

Telephone Numbers

Mob.092- 0300-8576139

Statement about the Impact of PELI

PELE 2008 has been a wonderful experience a cross cultural educational trip is still fresh as yesterday's experience because learning is still in practices. The most interesting things were cultural impacting on education and on the other hand education driving the culture, which I think is the key to sustainable development. All the environmental change just seems because of the above idea.

Statement about your professional aspiration

Being an educationist it has been great opportunity to learn about an education system of a developed country. The best practices, curriculum planning and pedagogues were awesome to appreciate. The use of technology and education's aim is empowering an individuals, holistically is absolutely up to the mark, which were based on skills of critical thinking, communication and building their self esteem and develop their sense of responsibility for decision making.

Name of the Alumni

Sajida Suhaib

Present Designation & Scale

SST (SC) DTE (16)

PELI Class of: 2006,

Designation and Scale at the Time of PELI

SST (SC) 16

Address

Al -Rehmat Iron Stor Shahbaz Pur Road Rahimyarkhan

Email

sajidasstDTE@gmail.com

Telephone Numbers

03006702492

Statement about the Impact of PELI

Very Interesting, fruitful, confidence and gain knowledge.

Statement about your professional aspiration

Dutiful, Regular and Hardworking



Name of the Alumni

SHOUKAT IQBAL

Present Designation & Scale

Senior Subject Specialist(Education)

PELI Class of: 2010

Designation and Scale at the Time of PELI

Senior Subject Specialist(Education) PELI 2010

Address

4-S-29 GREEN STREET CLIFTON COLONY NEAR WAHDAT COLONY LAHORE

Email

Shoukatiqbal17feb@gmail.com

Telephone Numbers

03004585394,03004428011

Statement about the Impact of PELI

This visit enhanced my teaching skills and polished as well. This Visit and MAP project made me more confident and enthusiastic.

Statement about your professional aspiration

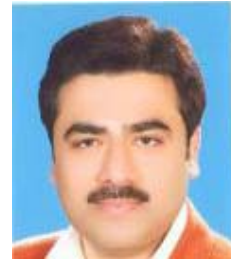
There are many positive outcomes of PELI 2010 but the most important thing in my point of view is the behavioural change towards the teaching learning process. I personally feel a lot of change in my behaviour. The interactive styles of teaching amazed me. In the schools of Pakistan there is a clear hierarchical difference between students and teachers; teachers are treated as parents, with respect and dignity, especially older teachers. Students who disobey may be punished severely. In the classroom, there is minimal interaction between students and teachers. But I saw their friendly relationship between students and teachers and it was good for effective learning. I will apply all learned experiences in my teaching.



PELI Alumni Directory - 2004-2011

Name of the Alumni

Yasir Pirzada



Present Designation & Scale

Consultant –Educational Development

PELI Class of: 2007

Designation and Scale at the Time of PELI

Deputy Program Director, Directorate of Staff Development

Address

H. No 17, Directorate of Staff Development, Wahdat Colony, Lahore, 55000

Email

yasirpirzada1@gmail.com

Telephone Numbers

92 321 4434657

Statement about the Impact of PELI

PELI 2007 has been one of the best learning experiences. I have been working in leadership roles since long in various administrative settings but PELI changed my view of “Leadership”.

Statement about your professional aspiration

I have worked in government and international civil society organizations. I have had the professional trainings and programs which enabled me to develop management skills. But the experience at PELI stands out as the one which enabled me to think critically about my own professionalism and gave me a new vision to set my professional goals. Now I view education as a source of National Development and see myself as a change agent.

Sindh

Name of the Alumni

AMRA YOUNUS

Present Designation

Assistant Manager Academics- The Citizens' Foundation (TCF)

PELI Class of: 2009

Designation and Scale at the Time of PELI

Assistant Manager Training

Address

24 L, Al-Amin City, Malir City, Karachi

Email

amra@thecitizensfoundation.org, amrayounus1@gmail.com

Telephone Numbers

0334-3285531

Statement about the Impact of PELI

PELI experience was a wide exposure to the western world for me, as it was my first travel to the USA. The travel, the stay at Plymouth and running through the campus for catching up the day's events is not only a soft memory but also an important part of this unique learning venture. At one side, coming into contact with the course leaders and facilitators, the discussions and formal to informal chats with the fellow American teachers and visiting the State schools were utmost opportunities to have an insight into their educational scheme and structure; on other side, the trips, short and long both, to other places and interactions with the American community helped us revamp our thoughts and opinions about the country and her people. It also gave us a chance to present ourselves as open-minded, educated and cultured country.

The 4 –week program with its strands, which were Literacy in Science, Conflict Resolution, Science Education -Important Watersheds of the World with reference to Water Conservation, had much relevance to my work as an academician and training module designer and facilitator. The Master Action Plans the group developed was based on the any one strand of the institute and implemented back in Pakistan. So, mine was on Conflict Resolution according to which the selected group of school principals were given training which was followed by the identification of conflicts in their respective communities and development and the implementation of the action plans on these identified areas conflict.

Statement about your professional aspiration

To focus on growing as an individual and academic professional in order to meet the education team's goal that is imparting and maintaining quality education



Name of the Alumni

Faiza Ghulam Nabi

Present Designation & Scale

Worked as Regional Manager, ITA, Sindh Region

Currently employed as Visiting Faculty at SZABIST

PELI Class of: 2007



Designation and Scale at the Time of PELI

Research, Monitoring & Evaluation Associate at Sindh Education Foundation

Address

House No. 57, 8th Street, Khayaban-e-Badban, Phase 5, DHA, Karachi

Email

faizanabi@gmail.com

Telephone Numbers

0300-2501957

Statement about the Impact of PELI

It was a good learning opportunity provided by the State Department and ITA. We learnt some good research techniques and later applied them in our research activities. PELI gave us the chance to build linkages with the faculty at Plymouth State University. And we communicate updated research techniques amongst each other.

Statement about your professional aspiration

My professional aspiration is to be a good and efficient team player, a leader with a clear vision and the ability to benefit the team through my skills.

A good leader is one who understands his/her team dynamics and becomes a role model for others.

Name of the Alumni

George

Present Designation & Scale

High School Teacher 16 Grade

PELI Class of: 2010

Designation and Scale at the Time of PELI

High School Teacher 16 Grade

Address

House # 320, Unner Para, Taluka & District Tando Allahyar

Email

Asher341@yahoo.com

Telephone Numbers

0300-3092430

Statement about the Impact of PELI

After the PELI visit I have developed my thinking skills about how to do work for the development of Society for the betterment of Nation.

Statement about your professional aspiration

Through this visit I have developed my Teaching, Learning Skills and new methodology in the field of Science, Environment and English Teaching.



Name of the Alumni

Ghulam Murtaza Nizamani

Present Designation & Scale

Inland Revenue Officer BS-16, Federal Board of Revenue

PELI Class of: 2005

Designation and Scale at the Time of PELI

Academic coordinator

Address

Village Malhan, Post Office and Tehsil Matli, District Badin, Sindh, Pakistan

Email

Gm_niz@yahoo.com, malhan007@hotmail.com

Telephone Numbers

0344-2648384

Statement about the Impact of PELI

PELI, brought about a very positive impact on my personal and professional life and growth; it was an experience of re-organization and re-orientation of thought process. It transformed my vision, behavior, personality, thoughts and outlook on life. It was an enriching, inspirational and enlightening experience.

Statement about your professional aspiration

PELI, accentuated and untapped, the innate hidden leadership qualities. It was a professionally enriching experience which helped to identify the strengths and weaknesses in personal and professional growth and means to overcome such weaknesses. It was a transforming experience.



Name of the Alumni

Haroon Leghari

Present Designation & Scale

Principal, (BPS-19)

PELI Class of: 2010



Designation and Scale at the Time of PELI

Principal, (BPS-19) Government Elementary College of Education, Qasimabad, Karachi

Address

-

Email

haroonlaghari@yahoo.com

Telephone Numbers

02199231943; 03002201836

Statement about the Impact of PELI

Good working relation with multi-lingual team.

Statement about your professional aspiration

Enhance the professional development especially in teacher education and educational leadership.

Enhance the ability for designing and implementing projects.

Name of the Alumni

Kausar Waqar

Present Designation & Scale

Senior Instructor

PELI Class of: 2009



Designation and Scale at the Time of PELI

Instructor

Address

IED-PDC, 1-5/B-VII, F.B. Area, Karimabad,
P.O.Box- 13688, Karachi-75950, Pakistan

Email

Email: kausar.waqar@aku.edu

Telephone Numbers

Fax: (92)216347616, Tel: (92)216347611-4

Statement about the Impact of PELI

PELI was instrumental in giving me a new perspective on many aspects of current educational issues. Specifically I got interested in using Arts (drama, music drawing, role play etc) in education of children, specifically those with disabilities. I developed module for graduate level course on using Arts for helping children learn. I have conducted workshops for teachers on this concept, which were very well received. Another important and helpful module was "conflict resolution".

On the sidelines of the program, although it was not an official part of the program, I was able to meet teachers and other professionals involved with including children with disabilities in mainstream schooling. This has been very helpful in my work at AKU-IED.

I have developed a school project titled "Getting to know each other across continents using Arts and technology" where links will be established between a school at Plymouth and one in Karachi. This project plans to use "Art" as the common thread between students of both schools in order to get to know each other's lives. The school at Plymouth was identified using the contacts established during the course. Negotiations were conducted last year and interested schools were identified, however timing became an issue and thus that collaboration could not materialize. However this year it will again be taken up, provided the schools are still interested.

Statement about your professional aspiration

I am interested to carry the work forward on all aspects described above.

PELI Alumni Directory - 2004-2011

Name of the Alumni

Muhammad Nadim Farooqui

Present Designation & Scale

Instructor

PELI Class of: 2010



Designation and Scale at the Time of PELI

Instructor

Address

Aga Khan University, Institute for Educational Development,
1-5/B-VII, F.B Area, Karimabad, Karachi

Email

nadim.farooqui@aku.edu & m.nadim.farooqui@gmail.com

Telephone Numbers

0092-21-36347611 Ext. 4207 Cell No. 0092-333-315-8388

Statement about the Impact of PELI

PELI course has contributed in my personal and professional life in many ways. It has enhanced my teaching repertoire, dispositions and attitude. Also, it has developed respect for others' culture, religion etc. broadened my professional and social network.

Statement about your professional aspiration

I aspire for doctoral studies from PSU

Name of the Alumni

Nahid Parween Anwar

Present Designation & Scale

Instructor

PELI Class of: 2009

Designation and Scale at the Time of PELI

Assistant Instructor



Address

Home address: 893 Block 8, Azizabad, F. B. Area, Karachi-Pakistan

Office address: Aga Khan University-Institute for Educational Development

IED-PDC, 1-5/B-VII, F.B.Area, Karimabad, P.O. Box 13688, Karachi, 75950, Pakistan.

Email

naheed.parveen@aku.edu; naheedkoko@yahoo.com

Telephone Numbers

Mobile # 03002795069; office # 021-36347611-14 Ext: 4242; home # 36319015

Statement about the Impact of PELI

Telephone Numbers

This visit provided me an opportunity to attend four short courses, visit different school systems, meet different people and share our role as teacher educators. I was able to implement my learning by offering different courses as CPE or by enriching the present course like Science I. In addition, I shared my experiences with IED faculty and students during FRS. The main area which I gathered / developed through this visit was scientific literacy. I must acclaim our visit to AAAS head office, from where I carried Atlas Maps which really helped me developed two short courses on scientific literacy. In fact, scientific literacy has now become my area of interest in science education.

Statement about your professional aspiration

1. Now, it is time to disseminate, how did I implement my learning from PELI experiences. To be brief, 'how an important idea *scientific literacy* travelled across continents to reach teachers in Pakistan'.
2. I am planning to offer a CPE course in summer this year. I will try to use the framework of scientific literacy.

Name of the Alumni

Mrs. Rakshanda Ovais



Present Designation & Scale

Head School Development Team

PELI Class of: 2008,

Designation and Scale at the Time of PELI

Professional Development Teacher

Address

B-38, Sector W-3, Gulshan-e-Maymar, Karachi

Email

rakshandaovais@gmail.com

Telephone Numbers

021-36350611

Statement about the Impact of PELI

PELI gave me an opportunity to get one of the wonderful experiences of cultural exchange and to enhance knowledge and skills about environment and cultural heritage preservation. This experience not only clarified the media bias about different cultures but it also gave us a chance to portray our nation in a better way.

Statement about your professional aspiration

I aspire to learn and share whatever I learn with those around me.
I believe in implementing what I learn and polishing my skills constantly.

Name of the Alumni

SARWAT NAZ QURESHI

Present Designation & Scale

MANAGER SOFTWARE CUM I.T DEPUTY DIRECTOR in Inland Revenue

PELI Class of: 2007



Designation and Scale at the Time of PELI

INFORMATION TECHNOLOGY OFFICER at Sindh Education Foundation

Address

Flat No. 18-A, Block –13-D, Own Heights, Hassan Square,
Gulshan-e-Iqbal , Karachi

Email

Snq_khi@yahoo.com, [Sarwat_saro@hotmail.com](mailto: Sarwat_saro@hotmail.com)

Telephone Numbers

0321-2449943, 02199206353, 03009213610,

Statement about the Impact of PELI

PELI had a very good impact on me, I got a good experience and learned many things from that Training on Research on Monitoring and Evaluation.

Statement about your professional aspiration

I have use that training in my profession from time to time and want to be a high achiever.

Name of the Alumni

Sadaf Bhojani

Present Designation & Scale

Coordinator, Program Support and Development Unit
Sindh Education Foundation

PELI Class of: 2007

Designation and Scale at the Time of PELI

Master Trainer, Learning Support Unit, Sindh Education Foundation

Address

F-4,Al-Riaz Apartment ,Blk III,163/f, PECHS Karachi

Email

sadafbhojani@hotmail.com

Telephone Numbers

0336-2823594

Statement about the Impact of PELI

Visiting USA for the first time and meeting people from different places was a wonderful experience. The negative impression about west which is usually portrayed through the media was transformed into positive after meeting the people there.

Be it be attending classes or visiting the US State Department, meeting new people or preparing assignments on a study tour every moment was a rich learning experience.

Statement about your professional aspiration

To drive my organization towards better quality in empowering the disadvantaged communities towards social change and to introduce and impart new approaches of learning and teaching in developing the society on a whole.

Name of the Alumni

Umme Farwah Halai

Present Designation & Scale

Project Faculty

PELI Class of: 2010

Designation and Scale at the Time of PELI

same

Address

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Statement about the Impact of PELI

PELI helped me to appreciate, value and respect cultural and religious diversity.

Statement about your professional aspiration

I would like to see myself in the role of educational researcher and practitioner.

