

PAKISTANI EDUCATIONAL LEADERSHIP (PEL) PROGRAM

Outline for Creating and Reporting on Master Action Plans (MAPS)

The following draft outline was developed by Cece Gaffney and Mary Ann McGarry, mmcgarry@plymouth.edu upon returning from the reciprocal program in Pakistan-March 1-9th. The outline needs to be reviewed and discussed with COGS at PSU and other faculty and staff involved in PELI. The outline is designed to help participants create focused/accomplishable plans and then write them up in a consistent format so they can be shared with future participants and incorporated into publications. A useful companion to this document is the summary of 2010 alumni plans created from presentations at the reciprocal conference in Islamabad, Pakistan in March of 2011.

Outline of Steps:

- I. Introduction to local CONTEX [conditions] in Pakistan where MAP is to be implemented. Address all that apply: socio-political; socio-cultural; rural/urban/remote, geographic/topographic setting/features (such as conditions of isolation or limited access due to landslides/snow or other road conditions or lack of year round transportation routes; demographic statistics; history; infrastructure in terms of facilities that relate to success in schools;
- II. Goals and Objectives -
 - A. Ask yourself are the identified goals and objectives- SMART:
 - * **S**pecific?
 - * **M**easurable/Observable?
 - * **A**ttainable for target audience within scheduled time and specified conditions, describe your timeline for implementation, evaluation, and reflection?
 - * **R**elevant and results-oriented?
 - * **T**argeted to the learner and to the desired level of learning?
 - B. Resource for creating objectives:
<http://ccoe.umdj.edu/forms/EffectiveUseofLearningObjectives.pdf>
 - C. Types of objectives- make sure you identify one of each at least:
 1. Skill
 2. Content- knowledge
 3. Affective- attitude and behavior change
- III. Background –
 - A. justification/rationale; need assessment;
 - B. substantiate proposed methods of “intervention” or use of best practices;

1.literature review- look for at least one citation substantiating the value of what you propose.

IV. Methods

A. Describe partnerships and how to gain institutional support.

B. Define target audience.

C. Identify resources.

D. Create an implementation plan.

1. Describe activities and best practices or strategies for developing curricula and other training materials or educational tools, for example will you include inquiry, will you assess students' prior knowledge?**Be sure to align with Pakistani educational objectives!**

E. Outline your evaluation plan- qualitative or quantitative or both? Be sure and target outcomes related to your objectives. What do you want to accomplish and how will you know if you've been successful? What kinds of outcome would you like to see? How will you measure impact on not just teachers, but students as well? Will you use mixed methods, pre/post surveys, reflections, observations, performances, interviews, analysis of concept maps, or other?

1. Consider presenting data, results, and findings in charts, tables, graphs

2. Will you use statistics- what kind?

V. Discussion- in your voice,what do your results mean?

A. Relate your comments back to your justification.

B. Engage in analytical reflection and sense making.

VI. Conclusion

A. Challenges

B. Unexpected outcomes

C. Next Steps

VII. Abstract- elevator speech (< 250 words)