



**PAKISTANI EDUCATIONAL LEADERSHIP INSTITUTE
AT PLYMOUTH STATE UNIVERSITY**

FUNDED BY THE U.S. DEPARTMENT OF STATE,
BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

Frequently Asked Questions (FAQs)

Pakistani Educational Leadership Project & Institute USA & Pakistan 2004-2011

- **What is the Pakistani Educational Leadership Institute (PELI) & Project?**

The Pakistani Educational Leadership Project is a hybrid. It encompasses professional development in educational leadership for Pakistani educators and a cross-cultural and – educational exchange for Pakistan and U.S. citizens. It includes robust components in Pakistan and the U.S.

The project's U.S. phase consists of an intensive month long professional development program for secondary level educators housed at Plymouth State University (PSU). Follow-on professional development and implementation activities in Pakistan demonstrate impact and outcomes of institute training.

- **Who funds the Program and who are the key players?**

The U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), has grant funded the project since an inaugural institute in 2004. Since then the project has expanded from a stand-alone summer institute at PSU to a full- fledged project with Pakistan and U.S. phases. The project also received supplemental funding in 2010 and 2011 from the U.S. Embassy to support an increased delegation of 40 Pakistani educators.

Plymouth State University hosts the externally funded project and project director.

Idara-e- Taleem-o-Aagahi (ITA) or the 'Centre for Education & Consciousness' (www.itacec.org), and its recently established **Institute for Professional Learning (IPL)**, is the sub-award organization in Pakistan. As an integral part of the larger project, ITA's involvement includes solicitation, selection, visa, travel, and pre-institute preparation; post-institute in-country implementation and monitoring and support of seed grants; and hosting of workshops for the American Reciprocal Program.

US Embassy in Pakistan – Actively support the Visa Process & In-country Alumni and other relevant activities/programs

- **When was the PEL Project & Institute launched?**

It was launched in FY 2003. The 2004 Pakistani Educational Leadership Institute (PELI) was the inaugural program superseding the 9/11 Commission Report that included a recommendation to “strengthen long-term U.S. international commitments to the future of Pakistan. With an open competition award in FY2007, an ECA grant supported institute implementation phase in Pakistan was added, creating a more robust & meaningful project.

- **How many participants have taken part in PELI?**

From 2004-10, 160 educators have attended the Summer Institute at the PSU. For PELI 2011, 40 Pakistani educators are expected to attend the summer program. 34 Visas are granted.

- **How is the PEL Project & Institute Professionally Supported?**

U.S.-Pakistan Project team:

Throughout the year, Project Director Ms. Blakeman Allen works in close collaboration with ITA. The project's U.S.-Pakistan team works together to ensure cohesion, documentation,

and tracking of all project related goals, objectives, activities, and outcomes. PSU's Office of Sponsored Programs also is involved with the financial aspects of the project.

Project Institute:

The project's institute component includes a team that consists of the project director, the assistant to the project, an institute coordinator, and institute community advisors who live with the Pakistani delegates. PSU's Pakistan committee of campus-wide staff members assists in institute planning. Graduate faculty provides instruction to support grant goals. Local community members and educators also are involved with the institute phase.

- **What is the theme and objectives of the Summer Institute 2011?**

The theme of the summer program 2011 is: "Leadership in a Climate of Change"

The project will support development of leadership skills and enhance literacy, specifically in environmental education; enabling citizens to build a sustainable future as part of a global learning community in the 21st century.

The objectives of the program are:

- Examine tenets of leadership that address change for adaptation to Pakistan's education reform
- Explore environmental education models and standards that identify challenges and implement solutions in curricula and community
- Provide enriched English immersion for enhancement of linguistic skills and cultural understanding
- Translate Institute content, highlighting best pedagogical practices, into culturally and geographically appropriate initiatives to affect positive change and growth in literacy in communities in Pakistan
- Share activities and outcomes with the global learning community
- Foster respect amongst the diverse cultures of Pakistan and the United States by building relationships through cross-cultural –educational exchanges that transcend boundaries.

Cross Cutting Areas in PELI: Science, English, Mathematics, Leadership; Research and Evaluation; ICTs, Environment, Citizenship, Conflict Resolution and Communication

- **What is the overall Gender profile for PELI?**

71% females /29% males: The project's focus is on female educators of Pakistan. The number of females and males that have participated in the PELI project since 2004 are given below:

PELI Alumni Gender Profile 2004-2011			
Year	Female	Male	Total
2004	19	6	25
2005	17	3	20
2006	12	8	20
2007	10	5	15
2008	14	6	20
2009	11	9	20
2010	28	12	40
2011	30	10	40
Total	141	59	200

*3 Visas are still being processed. For 2011 cohort
Overall percentage of Women (2004-11) = 71 %
Percentage of Women 2011= 78.4 %
Female-Male ratio (2004-11)= 2.53:1
Female-Male Ratio (2011)= 4.46:1

- **What is the Gender profile of the 2011 PELI batch?**

So far it is 29 females (78%) and 8 males (22%) from Pakistan for the Summer Institute 2011.

- **Which regions/provinces/areas do the beneficiaries come from?**

The program reaches out to candidates from all regions of Pakistan- it is basically a mini Pakistan group. So far the participants have been from the following regions of Pakistan:

Sindh; Baluchistan; Punjab; Khyber Pakhtunkhwa; Gilgit Baltistan; Federally Administered Tribal Areas (FATA); Azad Jammu & Kashmir (AJK); Islamabad Capital Territory

PELI Alumni Coverage Across Pakistan 2004-10									
Year	Punjab	Sindh	Baluchistan	ICT	AJK	KPK	FATA	Gilgit-Baltistan	Total Participants
2004	13	0	0	10	2	0	0	0	25
2005	09	6	5	0	0	0	0	0	20
2006	11	0	0	0	9	0	0	0	20
2007	6	3	0	3	3	0	0	0	15
2008	11	2	0	3	1	2	1	0	20
2009	4	3	3	2	1	4	3	0	20
2010	7	7	7	3	1	6	4	5	40
2011	9	10	6	3	2	6	1	3	40
Total	70	31	21	24	19	18	9	8	200
% by Area	35.0	15.5	10.5	12.0	9.5	9.0	4.5	4.0	100
% by Area (2011)	22.5	25.0	15.0	7.5	5.0	15.0	2.5	7.5	100

- **What is the ratio of government and non-government participants?**

An overwhelming 85% - 90% of the candidates are from the public sector institutions each year

- **What is the criterion for selection in PELI?**

Age: 30-50 (Exceptional Cases below 35 and up to 55 or 5 years to retirement).
 Gender: At Least - Female: 70% and Male: 30%
 Qualification: Minimum BA, BSC, preferably MA/MSc with B.Ed & M.Ed with B.Ed & M.Ed.
 Experience: At least 5 years of experience as a teacher/teacher trainer/head teacher in Govt. or Non Govt. sector; demonstrated abilities as a dynamic educational leader.
 Language: Speak, comprehend and write English fluently.
 IT skills: Preferred as the entire program is IT led.

Supplementary Criteria includes:

- Qualified candidates who have not attended trainings outside Pakistan previously.
- Equity consideration for candidates in disadvantaged districts/areas.
- Positive inter-personal and communication skills.
- High possibility to extend learned skills to maximum teachers/educators upon return from USA.
- Healthy and not in the family way (due to health complications in travelling).
- Agree to sign an institutional commitment form for the institute and the post institute work.

- **What is the procedure for selection of the Candidates?**

- Institutions are formally approached from geographical areas as per Grant Specifications from the Project USA, for nominations of preferred and alternate candidates (post 9/11 visa regime is strict).
- Professional/institutional documents are submitted and vetted.

- Written Tests and interviews of nominated candidates by a panel from ITA, target institution and PELI Alums.
- Shortlisted candidates' details are sent to the PELI Committee for review.
- Successful candidates (both preferred and alternate) are notified for visa processing.

➤ **What impact do the alumni of the program have upon returning from the U.S.A?**

The 160 PELI Alums have trained at least over 200,000 teachers/educators since their return – the MULTIPLIER EFFECT OF TEACHERS WITHOUT FRONTIERS. A majority have been promoted since returning from the PELI experience.

The alumni returning from the institutes are armed with research designs and master action plans (MAPs) to implement the knowledge skills and attitudes that they have acquired over the four week intensive Summer Institute. The alumni are facilitated by the ITA-PELI secretariat in Pakistan for (a) MAP or research support grant disbursement and (b) follow up through field monitoring, on-line conversations and documentation.

The thematic master action plans of the 2008 alumni have been implemented and documented in a separate volume available on the websites of ITA/IPL and PELI-PSU. (www.itacec.org, www.ipl.edu.pk and <http://plymouth.edu/peli> or <http://pelinstitute.org>). The Master Action Plans are implemented very rigorously and interactively. Details of the are available on the web addresses given above.

- **Do the Participants receive any Professional Certificate or Credit Hours for the Program?**

Yes they receive a Certificate. From 2011 they are eligible to apply for Graduate Credit Hours provided by PSU College of Graduate Studies (CoGS). Up to 15 Graduate Credit Hours can be earned for the PELI & In-country implementation.

- **Is there a Professional Network of PELI Alums?**

The alumni from 2004-2010 are encouraged to work through virtual and face-to-face alumni networks set up by the project. ITA has been encouraging PELI alumni to become members of this wider community and to benefit from continuous professional development, professional networking and opportunities for innovation.

The Alums of 2010 have just established a registered PELI Alumni Network in Pakistan housed at the Institute of Professional learning (IPL)/ITA. The alumni are being tracked rigorously by ITA/IPL and linked to other networks such as the Professional Teachers Association Network (PTAN) in Pakistan. The PELI Network has just produced its PELI Directory 2004-2010 to be updated each year for outreach to *teachers without frontiers* ..www.ipl.edu.pk

- **Resources Available for Alumni of U.S. Department of State funded programs**

All alumni are encouraged to join the Pakistan-U.S. Alumni Network, an umbrella organization of over 8,000 U.S. government-funded alumni of exchange and English language programs, which actively promotes and funds alumni-organized community activities. <https://alumni.state.gov>